



# Reopening Update

November 19, 2020  
Dr. Lesli C. Myers-Small





**Students are our first priority and will drive each decision.**



# By the Numbers

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56 Schools and Programs



5,169 employees



25,934 student population Pre-K – 12 includes students in CBOs



**\$75,552,333**  
with 5% projected State Aid cuts



# RCSD Timeline

March 13, 2020: Last Day of In-Person Instruction

April 2020: 3-8 State Assessments Canceled

May 19, 2020: New Superintendent Appointed

May 2020: June and August 2020 Regents Exams Canceled

July 2020: Plan Submitted to NYSED

August 2020: RCSD Decides to Go Full Remote

October 2020: Decision to Offer Hybrid Instruction beginning January 4, 2021

November 2020: January 2021 Regents Exams Canceled



# Information Gathering

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**Students**

**Parents**

**Staff**

**Unions**

**NYSED**

**Community**

**Big 5  
Superintendents  
and CGCS**

**Medical  
Experts**



# What are the options?

**Hybrid Model for  
Students with  
Disabilities in  
Specialized  
Programs (K–12)\***

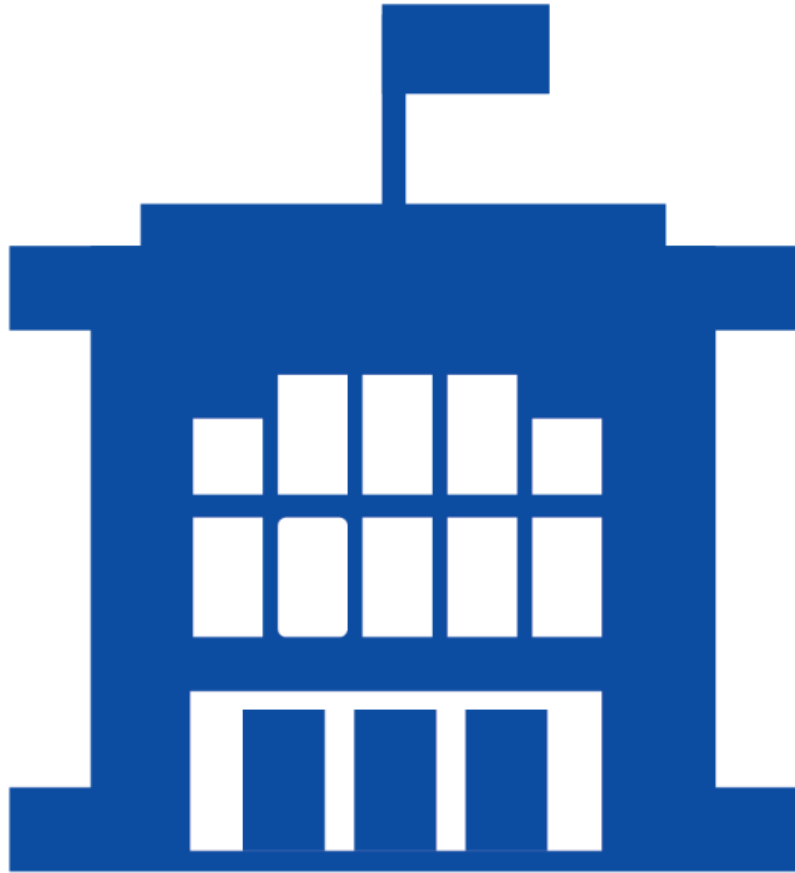
**Hybrid for All  
Students  
(Pre-K–12)\***

**Remain Remote for  
General and Special  
Education Students  
(Pre-K–12)**

\*Families will have a 100% Remote option available



# Reopening Schedule: January 4, 2021



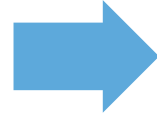
- **K-12 Specialized Programs Hybrid**
  - Students will attend Edison, #28, or #45
  - Appropriate Specialized Services Staff Will Report In-Person
- **All Other Pre-K–12 Students Remain Remote**



# Proposed: Pre-K–12 Hybrid Implementation Timeline

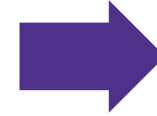
## January 4, 2021 Phase 1\*

- **K–12 Specialized Programs**
  - K–8 Students in Specialized Programs Attend Home School (except East and Franklin Lower)
  - 7–12 Students in Specialized Programs Attend Edison (including East and Franklin Lower)
- All Other Pre-K–12 Students Remain Remote



## Third Quarter Phase 2\*

- **Pre-K–6 General Education and Special Education**
  - Hybrid Students Attend Home School
- 7–12 Students in Specialized Programs remain at Edison (including East and Franklin Lower)
- 7–12 Regular and Special Education Remain Remote



## Third Quarter Phase 3\*

- **7–12 General Education and Special Education**
  - Hybrid Students, including Specialized Services Attend Home School

\*Families will have a 100% Remote option available





# Decision Making Factors

Precautionary Zones  
(Yellow, Orange, Red)

Students

Staffing

Nurses

Medical Exemptions  
of Staff/Mandated  
Quarantine

PPE

Implementation  
Guidelines

Instructional  
Delivery Models

Transportation

COVID-19 Testing  
Materials, Resources  
and People

Funding

State Monitor  
Recommendations

# Immediate Items for Consideration

## COVID-19

- Testing Capacity
- Contact Tracing

## Funding

- Projected State Aid Reduction
- Structural Deficit

## State Monitor Rec.

- Align Resources
- Assess District Footprint
- Review Staffing Needs



# RCSD Needs

## Board of Education

- Advocate for equitable State funding
- Implement State Monitor recommendations with fidelity

## Parents/Caregivers

- Communicate Preference (Hybrid or Remote)
- Preparation for In-Person Learning: Daily Health Screening

## Community

- Advocate/Provide Reasonable Childcare Options

## Staff

- Daily Health Screening
- Complete Medical Accommodation Form

**Advocacy for Funding and Additional Testing Sites in the City**  
**Do Your Part: Masking and Social Distancing**  
**Patience and Flexibility**



# Information Gathering

**Board of  
Education**

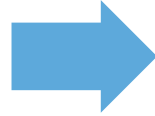




# What are your thoughts on the Pre-K-12 Hybrid implementation timeline?

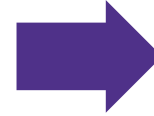
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## Third Quarter Phase 3\*

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**Next Steps**



